

**School-Parent Compact
Graduation Achievement Charter High School
2016-2017 School Year**

Dear Parent/Guardian,

Graduation Achievement Charter High School (GACHS), students participating in the Title I, Part A program, and their families agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student's academic achievement. Additionally, it describes how the school and parent will build and develop a partnership that will help children achieve the state's high academic achievement standards.

To fully understand how working together can benefit your child, it is important to first understand our district and the schools' goals for student academic achievement.

GACHS's goals are as follows:

1. A significant measure of student academics is the Georgia Milestones Assessment System. As a goal, during the 2016-2017 school year, the percentage of GACHS students passing the end-of-course (EOC) assessment in grades 9-12 on the Georgia Milestones in Math & English Language Arts (ELA) will increase by 10%.

Focus Areas

GACHS's academic goals are rooted in the advancement of literacy and the application of relevant mathematical skills.

2. GACHS will increase achievement in math through the acquisition of computational skills, and vocabulary development with an emphasis on writing, which will increase the high school graduation rate.
3. GACHS will increase achievement in reading through vocabulary development with an emphasis on writing, which will increase the high school graduation rate.

Teachers, students, and parents work together to develop ideas that will support student success. To help your child meet the district and school goals, it is necessary for the school, your child, and you to work together.

At GACHS we will:

1. Hold parent-teacher involvement workshops during which this compact will be discussed as it relates to student achievement.
2. Host an annual Math and Literacy Night and monthly workshops to assist parents in developing writing skills across the content area & numeracy skills to support their students. Additional

workshops will be held throughout the school year as well as on an as needed basis for individual students.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Student course progress and grades are updated each time they complete an assignment, which allows both the student and his/her parents to see the academic progress being made.
 - Parents are able to access the child's academic progress via the parent portal in *Edgenuity* as often as the parent likes. Each parent is assigned a unique username/password upon enrollment. Logging into the parent portal a minimum of once a week is suggested.
4. Provide parents easy access to Teachers and administrative staff. Specifically, staff and faculty will be available for consultation with parents as follows:
 - Appointments will be made with teachers, advisors and set during an allotted time that meets the combined convenience of the parent and the teacher.
 - Provide access to teachers via both email and voicemail.
5. Hold parent-teacher involvement workshops during which this compact will be discussed as it relates to the individual child's achievement. Host an annual Math and Literacy Night and monthly workshops to help parents learn writing skills across the content area
 - numeracy skills to support their students. Additional workshops will be held throughout the school year as well as on an as needed basis for individual students.
6. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Student's progress is updated each time an assignment is completed, this allows both the student and his/her parents to see the academic progress being made.
 - Parents are able to access the child's academic progress via *Edgenuity* as often as the parent likes. A minimum of once a week is suggested.
7. Provide parents easy access to teachers and administrative staff. Specifically, staff and faculty will be available for consultation with parents as follows:
 - Appointments will be made with teachers and advisors, and set during an allotted time that meets the combined convenience of the parent and the teacher.
 - Provide access to teachers via both email and voicemail.
8. Provide parents with cross content vocabulary words for students to review at home.
9. Recommend educational websites for additional vocabulary practice.

10. Provide computational math examples for student practice at home.
11. Provide Workshops in Language Arts and Math that focus on content specific vocabulary with an emphasis on writing.

Parent Responsibilities:

We, as parents will support our students in reaching their full learning potential. These supportive measures include:

1. Implementing strategies in math and literacy strategies learned in parent workshops.
2. Participating in workshops to learn specific strategies to help my child in reading and math with a focus on writing.
3. Ensuring students review specific content vocabulary learned in class.

Student Responsibilities:

As GACHS students, we will ...

1. Maintain a binder containing samples and other writing completed throughout course term.
2. Review content vocabulary daily.
3. Take advantage of additional study resources such as webinars and tutoring within the virtual classroom.
4. Schedule conferences with teachers and advisors to review course progress and build up strategies for advancement.