

Graduation Achievement Charter High School



School-Parent Compact Graduation Achievement Charter High School 2017-2018 School Year Revision Date September 28, 2017

Dear Parent/Guardian,

Graduation Achievement Charter High School (GACHS), students participating in the Title I, Part A program, and their families agree that this school-parent compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement. Additionally, it describes how the school and parents will build and develop a partnership that will help children achieve the state's high academic achievement standards.

JOINTLY DEVELOPED

The parents, students, and GACHS staff partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held each spring to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies.

To fully understand how working together can benefit your child, it is important to first understand our district and the schools' goals for student academic achievement.

GACHS GOALS:

1. A significant measure of student academics is the Georgia Milestones Assessment System. As a goal, during the 2017-2018 school year, GACHS will improve science and social studies milestone scores by 15%.
2. A significant measure of student post-secondary success is earning a high school diploma. As a goal, GACHS will increase the graduation rate to 30% within the 4-Year cohort beginning in the 2017-2018 school year and the 5-Year cohort graduation rate will increase to 40%.

Focus Areas

GACHS's academic goals are rooted in the advancement of computational skills, vocabulary development, and the understanding of content related processes in science and social studies.

1. GACHS will increase achievement in science through the acquisition of computational skills and vocabulary development, which will increase the high school graduation rate.
2. GACHS will increase achievement in social studies through vocabulary development and

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understanding of content related processes, which will increase the high school graduation rate.

STAKEHOLDER RESPONSIBILITIES

Teachers, students, and parents work together to develop ideas that will support student success. To help your child meet the district and school goals, it is necessary for the school, your child, and you to work together.

SCHOOL/TEACHER RESPONSIBILITIES

At GACHS we will:

1. Hold parent-teacher engagement workshops during which this compact will be discussed as it relates to student achievement.
2. Host an annual Science and Social Studies Night and monthly workshops to assist parents in developing content related skills to support their students. Additional workshops will be held throughout the school year as well as on an as needed basis for individual students.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Student course progress and grades are updated each time they complete an assignment, which allows both the student and his/her parents to see the academic progress being made.
 - Parents can access their child's academic progress via the parent portal in *Edgenuity* as often as the parent likes. Each parent is assigned a unique username/password upon enrollment. Logging into the parent portal a minimum of once a week is suggested.
4. Provide parents easy access to teachers and administrative staff. Specifically, staff and faculty will be available for consultation with parents as follows:
 - Appointments will be made with teachers and advisors, and set during an allotted time that meets the combined convenience of the parent and the teacher.
 - Provide access to teachers via both email and voicemail.
 - Teachers and staff, to the extent feasible, will make an attempt to return phone calls and emails within 48 business hours.
5. Recommend educational websites for additional science and social studies content practice/review.
6. Provide computational science examples for student practice at home.
7. Provide student FEV Tutoring log in credentials for individualize tutoring in the content area.

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8. Send out a reminder via Edgenuity in the middle of the semester to check your student's progress. Please make certain that your correct email address is on file. [Students 18 and above maintain the right to deny parental access to the parent portal.]

PARENT RESPONSIBILITIES

We, as parents will support our students in reaching their full learning potential. These supportive measures include:

1. Participating in workshops to learn specific strategies to help my child in all content areas with focus on Science and Social Studies
2. Implementing science and social studies strategies learned in parent workshops.
3. Ensuring student review of specific content vocabulary learned in class.
4. Accessing the Edgenuity parent portal to monitor my student's progress and communicate with teachers. Logging into the parent portal a minimum of once weekly is suggested.
5. Maintaining an up-to-date email address on file at the school. Please email changes to studentsupport@gradgeorgia.com.
6. Checking email frequently for important school communication.

STUDENT RESPONSIBILITIES

As GACHS students, we will ...

1. Maintain a binder containing work samples completed throughout course term.
2. Review content vocabulary daily.
3. Take advantage of additional study resources such as webinars and FEV Tutoring within the virtual classroom.
4. Schedule conferences with teachers, success coaches, and/or counselors to review course progress and build up strategies for advancement.
5. Log in to Edgenuity a minimum of five days during a seven-day period, understanding that 10+ unexcused absences is a violation of the attendance policy and can result in withdrawal due to lack of attendance.

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COMMUNICATION ABOUT STUDENT LEARNING

GACHS offers regular teacher-parent communication so that parents/families are kept up-to-date on their students' progress and get regular tips on home learning. If you have questions or concern about your child's education, please contact your student's program director or counselor.

IF YOUR STUDENT ATTENDS...	EMAIL
GACHS Atlanta	Tyrus.Mcdowell@gradgeorgia.com
GACHS Augusta	Sheri.Hardin@gradgeorgia.com
GACHS Savannah	Penelope.Pugh@gradgeorgia.com
GACHS Virtual	Marie.Laukhuf@gradgeorgia.com
Youth Challenge Academy (YCA)	Valarie.Espinoza@gradgeorgia.com
Parent & Family Engagement Specialist/Homeless & Foster Care Liaison	Deonia.Young@gradgeorgia.com
COUSELOR ASSIGMENT BY YOUR STUDENT'S LAST NAME	EMAIL
Last names A – E	Keita.Eaddie@gradgeorgia.com
Last names F – L & Georgia Baptist	Hibbah.Agha@gradgeorgia.com
Last names M – R & YCA (Residential & Virtual)	Karla.Garfield@gradgeorgia.com
Last names S – Z	Kenton.Pope@gradgeorgia.com
Graduation Coach	Lindi.Ngcobo@gradgeorgia.com

GACHS also uses the following communication methods to provide timely information about Title I programs and the academic progress of their children. Information about school and parent programs, meetings, and other activities will be sent to parents in a practical format.

- **GACHS Website- Gradgeorgia.com:** Information about GACHS will be addressed and updated on the school's website. Assessment dates, meetings, school activities, parental involvement meetings, and any programs or issues that parents need to be aware of will be addressed on the website.
- **GACHS virtual Parent Resource Center-** <http://gradgeorgia.com/divisions/parental-resource-center/> : Visit this page frequently for monthly parent meeting updates, recordings, and other important information from the GACHS Parent and Family Engagement Program.
- **GACHS Email Group (Class Messenger):** Parents are consistently informed of important information, relevant dates, activities, and events through school-wide e-mails and the GACHS website.
- **GACHS Parent Support Facebook Page-** <https://www.facebook.com/groups/ProvostParentSupport/> : Important information and updates for GACHS parents, as well as opportunities to interface with the GACHS Superintendent, occur on the school's parent Facebook page.
- **GACHS Newsletter:** This is a monthly school publication to keep you informed at-a-glance about the latest school news.

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ACTIVITIES TO BUILD PARTNERSHIP

GACHS provides opportunities for parents to volunteer, observe, and participate in school activities to build partnerships that will support student learning by offering the following:

- Parent-Teacher Conferences
- Monthly Parent & Family Meetings and Workshops
- Curriculum Nights
- Virtual Parent Resource Center
- Volunteering / Observing
- Open House

To ensure partnership building, GACHS offers three simultaneous ways to attend monthly parent & family meetings and workshops--in person, online via GoToMeeting, and via telephone. Meeting recordings are in the virtual parent resource center.

MISSION & VISION

Mission: GACHS prepares Georgia's non-traditional students for high school graduation by providing them tools to become successful and engaged adults in a global society through a rigorous and flexible curriculum. We will do this by being fiscally responsible, focusing on the personal and professional development of our students and staff, and empowering young people to achieve college and career readiness.

Vision: To empower our students to be college and career ready through individualized alternate paths to high school graduation.

PLEASE RETAIN THE PREVIOUS PAGES FOR YOUR RECORD

Please sign and date below to acknowledge that you have read, received, and agree to the GACHS 2018 School-Parent Compact. **Once signed, please return this signature form to your child's Center Director, or Deonia Young, the Parent and Family Engagement Coordinator, in person, by mailing it to the address below, via email at Deonia.Young@gradgeorgia.com, or fax it to (912) 452-9055. Feel free to take a clear picture of the signed page and email it!** Please keep the School-Parent Compact as a reminder of your commitment. The school-parent compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

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Guardian Accounts

1. Using your child's credentials, log on to <http://www.edgenuity.com/SIS-Login>.
2. Click on the "Add Guardian" button in the left sidebar.
3. Complete all of the information, using a frequently-checked email address, and active daytime telephone number.
4. Make sure you write down your chosen username and password.
5. You may now log in using YOUR new credentials, to read teacher emails, and check your child's daily progress.
6. **NOTE:** The SIS-Login Dashboard only updates ONCE daily, after midnight. The grades and progress are NOT in real-time. But, if you check progress in the morning, this would be the most accurate measure of your child's progress from the day before. Also, if your child is showing 1-2% behind, that means they still need to do that day's work to be 'on target'.